Matching ISE II examination tasks to QSE – Quick Smart English B1-B2 (Page references to QSE B1-B2 Student's Book+Workbook Part A (ISBN 978-1-905248-66-7) and Part B (ISBN 978-1-905248-67-4)

 Note-taking – items highlighted in yellow are not specifically covered in QSE Intermediate B1-B2. Additional activities and suggestions for how teachers can adapt existing materials are available in a separate downloadable file at <u>www.brookemead.com</u>.

ISE II - Speaking tasks

Task	Task type	Sub-skills	QSE B1-B2 Student's Book + Workbook Part A & Part B
1	Topic task	 Showing understanding by responding appropriately Taking more responsibility for the maintenance of the interaction Developing the conversation through follow-up questions Repairing a conversation in case of a breakdown in communication Correctly pronouncing vocabulary specific to the subject area Applying rising and falling intonation to indicate giving up and offering turns Applying stress, intonation and pitch relevant to the functions of the level Applying stress and intonation to indicate emotion 	Providing information and offer opinions where appropriate All units Showing understanding by appropriately responding to questions All units Topic presentation All units
2	Collaborative task	As above	As above
3	Conversation task	As above	As above

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ISE II - Listening tasks

Task	Task type	Sub-skills	QSE B1-B2 Student's Book + Workbook Part A & Part B
1	 Note-taking Listening & identifying important information Comprehension tasks - short answer questions Listening to retell from memory 	 Distinguishing main point and supporting detail Using world knowledge to interpret what is said Placing information in a wider context Accurately using inference and reference Interpreting a speaker's standpoint 	Listening & identifying important information All Units Listening for gist & detailed understanding All units Short answer questions Unit 1 – p14 ex 1 Unit 3 – p22 ex A Unit 4 – p26 ex E Unit 5 – p 30 ex B Unit 6 – p 34 ex E Unit 8 – p42 ex B Unit 10 – p10 ex D Unit 11 – p 14 ex C Unit 12 – p18 ex C Unit 18 – p 44 ex C Listening to retell from memory Unit 4 – p26 ex E Using world knowledge to interpret what is said Unit 4 – p26 ex C Unit 6 – p34 ex A & C Unit 9 – p46 ex A & C Unit 13 – p 22 ex A Unit 18 – p 44 ex A & B Interpreting a speaker's standpoint Unit 2 – p 18 ex C Unit 15 – p 32 ex D Unit 16 – p 36 ex C Unit 4 – p26 ex C

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ISE II - Reading tasks

Task	Task type	Sub-skills	QSE B1-B2 Student's Book + Workbook Part A & Part B
1	 Title matching Selecting true statements Completing sentences 	 Reading for gist and detail Careful reading for comprehension at the word and/or phrasal level across the texts Skimming Scanning Inferring 	Reading for gist & detailed understanding All units Selecting true statements Unit 4 - p 25 Unit 5 - p 31 Unit 8 - p 41 Unit 12 - p 17 Unit 14 - p27 Unit 15 - p31 Unit 17 - p39 Unit 18 - p43 Extended reading 3 - p46 Completing sentences Unit 0 - p 9 Unit 2 - p 17 Unit 6 - p35 Unit 10 - p 9 Unit 18 - p43 Inferring Unit 1 - p 13 ex c Extended reading 1 - p48 ex 4 Unit 12 - p19 ex B
2	 Multiple matching Selecting true statements Completing summary notes 	 Reading for gist & detail Understanding specific factual information at sentence level/word and/or phrase level Inferring & understanding across paragraphs 	Reading for gist and detailed understanding All units Multiple texts Unit 0 p 9 Unit 2 - p 17 Unit 4 - p 25 Unit 7 - p 39 Unit 12 - p 17 Unit 13 - p21 Unit 14 - p27 Unit 16 - p35 Extended reading 3 - p46

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ISE II - Writing tasks

Task	Task type	Sub-skills	QSE B1-B2 Student's Book + Workbook Part A & Part B
1	 Reading into writing Descriptive, discursive or argument essay Article Report 	 identify information that is relevant to the writing task and common themes and links across multiple texts paraphrase/summarise factual ideas, opinions, argument and/or discussion Synthesise such information to produce coherent responses to suit the purpose for writing (e.g. to offer solutions to a problem and/or evaluation of the ideas) Understanding of source materials Selection of relevant content from source text Ability to identify common themes and links within and across multiple texts Adaptation of content to suit purpose for writing Use of paraphrasing/summarising 	Reading into writing/ Understanding of source material Extended reading 1 p 48 Extended reading 2 p 24 Extended reading 3 p 46 Essay Workbook unit 4 p59 Workbook unit 6 p63 Article Unit 7 – p 38 Unit 9 – p46 Extended reading 2 p 24 Workbook unit 3 p57 Workbook unit 5 p61 Workbook unit 7 p65 Report Unit 1 – p 14 Unit 12 – p 18 Workbook unit 0 – p51 Workbook unit 2 p55
2	Extended writing • descriptive essay • discursive essay • article (magazine or online) • informal email • informal letter • formal letter or	Producing a clear and detailed text by expressing opinions, evaluating and offering suggestions	Writing an essay See above Writing an article See above Writing a report

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email	See above
reviewReport	Writing an email Unit 2 – p18 Workbook unit 1 p53 Workbook unit 4 p59 Workbook unit 8 p67
	Writing a formal letter Unit 4 – p26 Unit 8 – p42
	Writing an informal letter Extended reading 1 – p 48 Workbook unit 5 p61
	Writing a review Unit 0 – p10 Workbook unit 4 p59 Workbook unit 8 p67
	Producing a coherent instructional text Workbook unit 9 p69
	Producing a coherent narrative text Unit 5 – p30 Unit 6 – p34 Workbook unit 1 p53 Workbook unit 2 p55 Workbook unit 3 p57 Workbook unit 6 p63 Workbook unit 7 p65
	Workbook unit 9 p69